Neckwear

- 1. What is a Grabatologist?
- 2. Know the story and some specific details of how a Master Guide scarf entered the Guinness World Record.
- 3. Be able to identify and provide some interesting facts about the following neckties and/or neck scarves:
 - **a.** Cravat
 - **b.** Ascot
 - c. Bolo (bola and bootlace) tie
 - d. Bowtie
 - e. Western bow (string) tie
 - f. Traditional (Langsdorf) tie
 - g. Regular scarf (old scarf, muffler and dupatta)
 - h. Cowl
 - i. Snood
 - j. Infinity scarf
 - k. Hijab (tichel)
 - I. Cross over (continental) tie
 - **m.** Neckerchief (bandana)

4. Define the following traditional (Langsdorf) necktie terms:

- a. Shell (envelope)
- **b.** Seam
- c. Interlining
- d. Neck
- e. Keeper loop
- f. Rolled edge
- g. Tail
- h. Blade
- i. Tipping
- j. Bart tack
- **k.** Slip stitch
- I. Margin/hem
- 5. Know proper ways to care and store a silk necktie.
- 6. From memory, know how to tie at least four of the following knots plus one more knot of your research and choosing:
 - a. Full Windsor (traditional necktie)
 - b. Eldridge (traditional necktie)
 - **c.** Trinity knot (traditional necktie)
 - d. Shoelace knot (bowtie)
 - e. Braided knot (scarf)
 - f. Pretzel knot (scarf)
 - g. Friendship knot (neckerchief)
 - **h.** Hijab without a pin (hijab)
 - i. Barrel knot (cravat tie)
 - j. Double overhand knot (ascot tie)



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- 7. Wear five of the knots you used in the above requirement on five different occasions and document with photographs or selfies.
- 8. Without assistance, successfully tie a necktie on someone else.
- 9. As a group, read the following passages and discuss what Biblical guidance is provided regarding our dress and adornment. How should we apply this guidance to our clothes and clothing accessories?

a. 1 Timothy 2:9-10

- **b.** 1 Peter 3:3-4
- **c.** 1 Peter 5:5

Skill Level 1

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