

BUSY BEE

Friend of Animals

- **1.** Take care of a pet for four weeks.
 - **a.** Feed it and be certain it has fresh water.
 - **b.** Brush your pet and give it a bath or clean its resting place.

OR

Put out scraps or seeds for birds or animals in your neighborhood.

- **a.** Identify creatures that eat these scraps.
- **b.** Draw and color pictures of them.
- **2.** List creatures that live in your neighborhood.
- **3.** Match 10 animals with their houses.
- **4.** Make an animal mask.
- **5.** Play an animal game.
- **6.** Visit one of the following:
 - **a.** Zoo
- **d.** Farmyard
- **b.** Kennel
- e. Aviary
- **c.** Museum **f.** Pet shop
- **7.** On what day of creation did God create the animal you cared for?

Helps

- 1. Help each child to learn responsibility and care of a pet. (You may purchase a group pet and take turns caring for it.) Talk about what is good for their pet and what foods, toys, etc. are not.
- **2.** Teach the children to be observant of nature and where to obtain help in identifying animals, such as a library or museum.
- **3.** Play games matching animals and their homes. Use a felt animals and homes set, pictures, etc. Explain an interesting fact about each animal, such as when a crab grows, it needs to find a new and larger home; the turtle's home grows with the turtle; etc.
- **4.** Let the children choose an animal they enjoy learning about. Using a paper plate, draw and color this animal, cutting eyes so they can see out. You may want to tell a story about animals so the children may take part as the animal they made. As an alternative or additional activity, you can play the animal sounds game: Someone makes the sound and the animal answers and tells what it is, or everyone guesses.
- **5.** Choose from different animal games, such as animal lotto, animal dominoes, and birds and animals games available at the Adventist Book Center.
- **6.** Talk about what you saw and learned.
- **7.** See Genesis 1:20-2:1.

