

# Rainforests

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1. Describe a rainforest.
2. State the two main kinds of rainforests and describe how they are different. Diagram on a map the locations of these two main kinds of rainforests and identify these types.
3. Explain what causes so much rain to fall in rainforest biome areas.
4. Draw a diagram showing the vertical layers of plants in a tropical rainforest. Label them.
5. Describe, draw, or use a hands-on demonstration to show how rainforests regenerate (replace lost or injured living organisms).
6. Be able to identify five birds that live in the tropical rainforest.
7. Be able to identify ten animals that live in the tropical rainforest.
8. List the predominant vegetation in rainforests.
9. What is an epiphyte? Be able to identify three plant examples from pictures.
10. Learn about one invasive species that affects the rainforest.
11. What are some renewable resources that rainforests provide for humans?
12. List at least three ways that rainforests can be protected.
13. Prepare an object lesson about a plant, animal, or bird that lives in the rainforest. Share this lesson in a group setting such as a club/unit worship, children's story in church, campfire, or vespers.
14. Do at least three of the following activities:
  - a. Visit an exhibit or conservatory of rainforest trees and/or plants.
  - b. Make a collection of at least three types of epiphytes.
  - c. Visit a zoo where there are animals typical of the rainforest biome.
  - d. Watch a video about the rainforest, plants, or animals that live there.
  - e. Draw or paint a picture of something you had fun learning about while studying the rainforest.
  - f. As a group, make a short video about a real life rainforest conservation project. Explain why this specific habitat should be saved.

## Skill Level 1

New in 2016