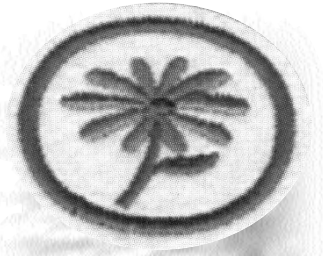


Flowers

1. Draw or photograph 35 kinds of flowers and identify them correctly.
2. Draw and properly label or point out the actual parts of a flower:
 - a. Pistil
 - b. Stamen
 - c. Petal
 - d. Sepal
3. Name six flower families and their distinguishing characteristics. Name at least two flowers in each family.
4. Describe the life history of a particular flower, including the part played by insects or wind in pollination.
5. Name at least two plants that are poisonous to touch and state which, if any, are found in your locality.
6. Do three of the following:
 - a. Arrange, draw, or photograph a series of at least six flowers, showing in order the colors of the rainbow—red, orange, yellow, green, blue, and violet.
 - b. Submit fresh, pressed, or dried flowers having five petals, four petals, three petals, and no petals.
 - c. Distinguish and name two out of five wild or cultivated flowers by their odor while blindfolded.
 - d. List flowers that you have observed being visited for food by the following:
 - (1) Birds
 - (2) Honeybees
 - (3) Bumblebees
 - (4) Butterflies
 - (5) Moths
 - e. Watch a flower for at least ten minutes in the sunshine and at least ten minutes after dusk, and report on any insect visitors. State the number and kind of visitors and name of flower.

Skill Level 1

Original Honor 1928



Flowers, Advanced

1. Have the Flower Honor.
2. Photograph, collect pictures of or sketch 75 species of flowers. Make a scrapbook from these and correctly label each flower.
3. Give the distinguishing characteristics of the flowers of each of the 12 common plant families.
4. Prove ability to use plant keys to genus and species.
5. Tell the difference between perfect and imperfect flowers. What is meant by pistillate and staminate flowers? Give an example of monoecious and dioecious plants. Tell the difference between monocotyledons and dicotyledons.
6. From the Bible point out two spiritual lessons in which writers used flowers for illustrations.
7. Name and describe eight poisonous plants, noting the particular part of the plant that is poisonous.
8. Do one of the following:
 - a. Name five plants that are of medicinal value and indicate what part of each plant is used.
 - b. Name ten wild plants that are edible in root, stem, or leaf.
 - c. An option from requirement 6 of the Flower Honor not completed for that Honor.

Skill Level 3

Original Honor 1949