

Fossils

1. Draw, photograph, or collect at least ten different kinds of fossils, and label each with its name and where it is found.
2. Have a brief definition of each of the following in your notebook:
 - a. Geology
 - b. Fossils
 - c. Catastrophism
 - d. Paleontology
 - e. Graptolite
 - f. Trilobite
 - g. Dinosaur
 - h. Mammoth
 - i. Mastodon
 - j. Crinoid
 - k. Lingula
 - l. Calamite
 - m. Foraminifera
 - n. Radiolaria
 - o. Paleozoic
 - p. Mesozoic
 - q. Cenozoic
 - r. Pleistocene
 - s. Paleobotany
 - t. Pelecypod
 - u. Brachiopod
3. Visit a museum where fossils are on display and make a written or oral report of your trip.
4. Describe the process of the proper removal of delicate specimens. Tell how a skeleton of a dinosaur or other gigantic fossil would be removed. Why should beginners not remove such specimens? What should be done by the beginner when he finds what is obviously a valuable fossil?
5. Explain the difference in the account scientists give for the presence of fossils as related by evolutionists and creationists.

Skill Level 2

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