***Tools for Teen Leaders* - Questions**

Lesson #1 – Read the first 2 chapters: Introduction & So You’re the Leader. (pgs. 1-6)

Answer the following questions:

1. What is the one-word cry of many leaders who have the task of leading teenagers? (p.1)
2. What are your “tricks of the trade”? Do they need to be reconsidered, refined, or retuned? (pg. 2)
3. What is the “seeming impossible task” we are called to do? (p. 2)
4. What 2 things does the Pathfinder Club, as “the tool in your hand,” give to you? (p. 3)
5. What is the focus of your calling as a leader of teen Pathfinders? (p.3-4)
6. Take the personal mental inventory on page 6. Where’s Jesus? Are you up to the challenge?

Lesson #2 – Read the 2 chapters: Why have Teens in Pathfinders?, and My Teens are Impossible!. (pgs. 7-17)

Answer the following questions:

1. What 2 things does it take to bring teens to claim God’s promises as their own? (pg. 7)
2. How many chances does the book suggest we give teens? Why so many? (pg. 9)
3. How can we “show respect to all teens”? (pg. 10)
4. What are the principles of establishing boundaries with our teens (pg. 14-15)
5. How should “your authority” with teens be developed? (p. 15)
6. What do teens “really want from you”? (p. 17)

Lesson #3 – Read 2 chapters: Advantages for Teens (pgs. 19-23), and Why Teens Quit (pgs. 25-26)

Answer the following questions:

1. What are 4 items “Teenagers are in need of?” (p. 19)
2. What 2 ways can we as Staff “share God’s love in a personal way?” (p. 19)
3. What is “The blessing of the Pathfinder program” for our Teens (p. 20)
4. T or F – Pathfinders is one of the safest places in the world to gain knowledge of life skills in a positive manner. (pg. 21) What are you doing to make your Pathfindering safe?
5. “Teens have the opportunity to learn of God through His nature” by leaving what behind? (p. 23)
6. List 6 “main reasons teens leave a club.” Add your own ideas also (p, 25-26)

Lesson #4 – Read 1 chapter: Keep them Active (pgs. 27-36)

Answer the following questions:

1. Who needs to “invest time and energy to make a Teen Pathfinder program effective”? (p. 28)
2. Where would you ask teens to help plan an upcoming event? (p. 28)
3. True or False – and explain your answer “If you instruct teens as though they are learning how to teach Pathfinders they will appreciate the knowledge without feeling put down.” (p. 29)
4. Because we all make mistakes, what 3 things does the book say we should do when this happens? (p. 30)
5. “The role of the leader of teens is to…” What are the 2 activities the book states? (p. 34)
6. Write out the last paragraph of this chapter (p. 36)

Lesson #5 – Read 2 chapters: Put Them in Charge (pgs. 37-47), and Teen Activities (pgs. 49-53)

Answer the following questions:

1. What “transfer” should Teen Pathfinders be challenged to make? (p. 37)
2. Whom should a teen Pathfinder consult as needs arise? (p.37)
3. List your 3 favorite titles of the 22 suggested Teen leadership opportunities. (pgs. 38-47)
4. What does the book say is “Most importantly” to remember? (pg. 49)
5. In your own words define “teachable moments” as referred to. (pg. 53)
6. Give 2 examples of “homegrown” outings that would be relevant to your area. (pg.53)

Lesson #6 – Read the last 2 chapters: Nothing Bad Will Happen, Right? (pgs. 55-57), and A Leader’s Value (pgs. 59-60)

Answer the following questions:

1. How many Staff members need to be familiar with policies and procedures for safety? (pg. 55)
2. List the 6 safety issues identified in this book. (pgs. 55-56)
3. What do we hope we will never have to do? (pg. 56)
4. The book states, “As a leader it is your responsibility to …” (finish the sentence) (pg. 59)
5. What does the book say to “remember”? (pg. 60)
6. Write out the last paragraph of this chapter. (pg. 60)