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Pathfinder's Name

## Genealogy

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1. Define the following words:

genealogy \_\_\_\_\_

ancestor \_\_\_\_\_

descendant \_\_\_\_\_

spouse \_\_\_\_\_

sibling \_\_\_\_\_

2. Read the genealogy of Christ

Be able to tell where it is found in the New Testament

Write out the genealogy of Christ – beginning with Adam

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. List five ways to obtain family genealogy information

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

- 4. Know at least three societies that help with genealogy research
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
  
- 5. Learn four steps important to genealogy research
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
  - 4. \_\_\_\_\_
  
- 6. What is the purpose of documentation?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- 7. Define a primary source versus a secondary source for documentation.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- 8. Prepare a four-generation family chart – beginning with your self
- 9. List ways to record your genealogy information.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- 10.** Research your family history by talking/writing to your oldest living relative

Ask the following:  
first memory

When and where you were born?

First church you remember attending?

Names of schools, and location, you attended

Where you lived at age ten and age fourteen

From what country did our ancestors emigrate?

Where and when were you married

If you had children please give their names, place and date of birth

Write a thank you to your relative for their time and include a photo of yourself and ask them if they would be willing to share a copy of an older family photo with you.

- 11.** Make a historical record of your life including:

- a. genealogical chart
- b. Records that pertain to your life
- c. Pictures
- d. Stories
- e. Share this with your group/club/school

- 12.** Visit a City/County Library – Genealogy Section (or other Genealogy Research Center) and write a paragraph on your visit including:

- a. Types of information available
- b. Any New information you discovered about your family

- 13.** Visit a cemetery and learn by copying the headstones:

- a. The names of three different families
- b. The dates of birth and death for these family members
- c. The average length of life for these family members

- 14.** Check with your local cemetery officials to learn how upkeep is done and ask them how you can help with clean-up in a cemetery in your area. Then do it!

## Genealogy, Advanced

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- 1. Have the Genealogy Honor
- 2. Define a primary source versus a secondary source for documentation.

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- 3. What is the purpose of documentation?

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- 4. Demonstrate a census extraction for one branch of your family from six of the following census: (for NAD find year of immigration and list the country from where they immigrated)

- a. 1840
- b. 1850
- c. 1860
- d. 1870
- e. 1880
- f. 1900
- g. 1910
- h. 1920

- 5. Show a pedigree chart you have filled out for 7 generations. List the information you have been unable to learn and what efforts you have made to locate this information.

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- 6. Show 42 family group records you have filed out and the documentation notes to go with the family group record.
- 7. Find military records/pension records on one of your family members. If your family has none, then show military/pension records on any person.
- 8. Show vital records you have obtained for one person from item # 5 including:
  - a. birth
  - b. marriage
  - c. death
- 9. Show a copy of 3 obituaries on relatives with documentation where you found them.
- 10. List four web sites/or libraries where you have been able to locate information for your family research.
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
  - 4. \_\_\_\_\_
- 11. Where in the Bible does it say not to spend time on fables and endless genealogies?

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What does the Seventh-day Adventist Commentary list as the reason for this advice?