

- **1.** Define the following words :
  - a. genealogy
  - **b.** ancestor
  - c. descendant
  - **d.** spouse
  - e. sibling
- **2.** Read the genealogy of Christ
  - a. Be able to tell where it is found in the New Testament
  - **b.** Write out the genealogy of Christ beginning with Adam
- 3. List five ways to obtain family genealogy information
- 4. Know at least three societies that help with genealogy research
- 5. Learn four steps important to genealogy research
- **6.** What is the purpose of documentation?
- 7. Define a primary source versus a secondary source for documentation.
- **8.** Prepare a four-generation family chart beginning with your self
- **9.** List ways to record your genealogy information
- **10.** Research your family history by talking/writing to your oldest living relative Ask the following:
  - **a.** first memory
  - **b.** When and where you were born?
  - **c.** First church you remember attending?
  - d. Names of schools, and location, you attended
  - e. Where you lived at age ten and age fourteen
  - **f.** From what country did our ancestors emigrate?
  - **g.** Where and when were you married
  - **h.** If you had children please give their names, place and date of birth
  - i. Write a thank you to your relative for their time and include a photo of yourself and ask them if they would be willing to share a copy of an older family photo with you.
- 11. Make a historical record of your life including:
  - **a.** genealogical chart
  - **b.** Records that pertain to your life
  - **c.** Pictures
  - **d.** Stories
  - e. Share this with your group/club/school
- **12.** Visit a City/County Library Genealogy Section (or other Genealogy Research Center) and write a paragraph on your visit including:
  - **a.** Types of information available
  - **b.** Any New information you discovered about your family
- 13. Visit a cemetery and learn by copying the headstones:
  - **a.** The names of three different families
  - **b.** The dates of birth and death for these family members
  - **c.** The average length of life for these family members
- **14.** Check with your local cemetery officials to learn how upkeep is done and ask them how you can help with clean-up in a cemetery in your area. Then do it!

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## Skill Level 2

## Genealogy, Advanced

- 1. Have the Genealogy Honor
- **2.** Define a primary source versus a secondary source for documentation.
- **3.** What is the purpose of documentation?
- **4.** Demonstrate a census extraction for one branch of your family from six of the following census: (for NAD find year of immigration and list the country from where they immigrated)
  - **a.** 1840
  - **b.** 1850
  - **c.** 1860
  - **d.** 1870
  - **e.** 1880
  - **f.** 1900
  - **g.** 1910
  - **h.** 1920
- 5. Show a pedigree chart you have filled out for 7 generations. List the information you have been unable to learn and what efforts you have made to locate this information.
- **6.** Show 42 family group records you have filed out and the documentation notes to go with the family group record.
- 7. Find military records/pension records on one of your family members. If your family has none, then show military/pension records on any person.
- **8.** Show vital records you have obtained for one person from item # 5 including:
  - a. birth
  - **b.** marriage
  - **c.** death
- **9.** Show a copy of 3 obituaries on relatives with documentation where you found them.
- **10.** List four web sites/or libraries where you have been able to locate information for your family research.
- 11. Where in the Bible does it say not to spend time on fables and endless genealogies? What does the Seventh-day Adventist Commentary list as the reason for this advice?

## Skill Level 3

**Original Honor 2006**