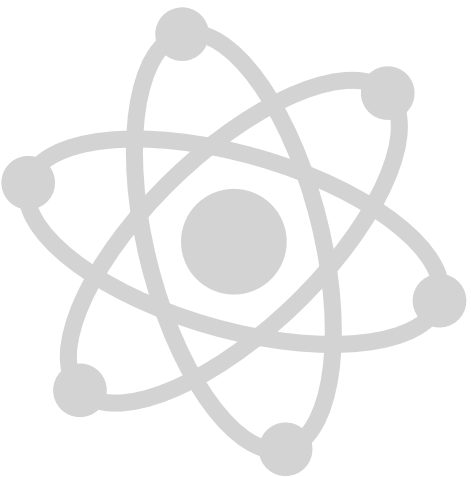


ADVENTIST CHRISTIAN FELLOWSHIP

Designing a Ministry for Your Campus



***Adventist Christian Fellowship:
Designing Ministry for Your Campus***

Available at:
AdventSource
5120 Prescott Ave.
Lincoln, NE 68506
402.486.8800
www.adventsource.org

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How to Use *Adventist Christian Fellowship: Designing Ministry for Your Campus*

This book was developed to help student groups design, launch and run campus ministry customized for each local campus. Content has been kept to a minimum to leave space for individuals and groups to record notes, thoughts, and conclusions during a *Campus Catalyst* training event or as a companion workbook to *The Word on Campus: A Guide to Public College Ministry (woc)*.

Rather than serving as a parroted fill-in-the-blank study, the space and the templates in this book are structured for users to internalize and personalize the concepts, and then to contextualize and customize these concepts for the local campus. The “Ten Essentials” provide reason and substance to ministry, while the “Practices” give opportunity to shape intent and structure.

Each of the Essentials includes space for reflection and application. The Practices section includes templates, charts, and space to answer important open-ended questions. Throughout the Essentials section there are references to the material, templates, charts, and open space pages in the Practices section. This allows groups to begin the practical work of starting their ministry immediately. It also demonstrates the important link between philosophy and practice.

Designing public college ministry is not a linear process, but instead is an organic one. It should be allowed to grow as the Spirit leads. This process should be fun. Play together along the way, pray together regularly, and then plan with creative intent. The process itself will come naturally as it is used to build community.

Adventist Christian Fellowship Campus Ministry Design Template Poster

A large 3' × 4' template is available for your group's brainstorming process and as a visual overview of your campus ministry design to refer to and to adapt as changes are made. This poster-sized template will be referred to throughout this book as you move from a personal to a group brainstorming time, and as you weave your way through the process of designing a ministry for the unique needs of your campus. The illustration on page 6 shows a scaled version of the ACF Ministry Design Template (MDT).

The posterized template is sized to fit on a fold-out presentation type poster, though it can also be posted on a wall. It is divided into three sections: the left side (fold-out) has a space for each of the ten essentials, the right side (fold-out) has space for each of the strands of the *Campus Ministry DNA* helix, and the center is the *Discipleship Spiral* with space for your group's mission statement. This center section represents the heart of your campus ministry. This is where you will list your activities and programs in the context of this campus outreach based model. This will serve as your group's unique representation of a well-rounded ministry.

Groups can use this template throughout the process of creating a unique design for a local campus ministry and continue to use it as a visual reference to adapt to the changing needs on campus. Here is an overview of the recommended process:

1. Use the template as a tool for brainstorming. Each participant should have a package of small sticky notes. At specific points through the process they will be asked to write down specific ideas and put them on the poster under the appropriate category.
2. These ideas should then be compiled, refined and combined, either by the entire group or a smaller leadership group. After a manageable list has been created, they can be written down in the space on the poster. It is best to tape lists to the poster

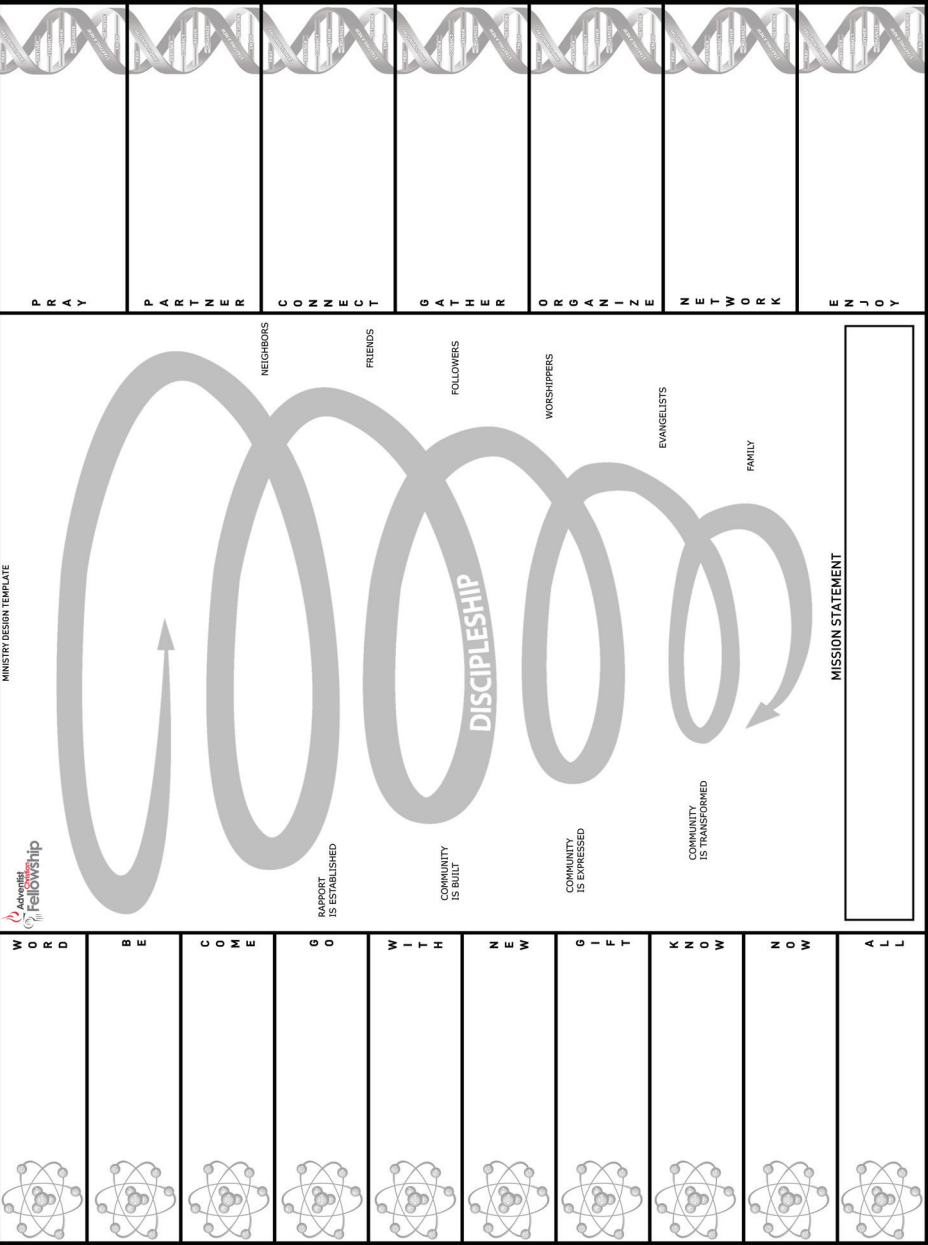
so they can be changed later as your group adapts to changing needs.

3. This poster template can be kept and can serve as a constant visual reminder of your ministry's purpose, goals, activities and programs. This is a good way to avoid the trap of engaging only in activities that focus on the inner bubble. Use the MDT as motivation to constantly be developing your fellowship's ministry on campus.

The following page includes a scaled example of the Ministry Design Template (referred to as MDT throughout this book). Full size copies of the MDT, and additional copies of this book and the *Word on Campus: A Guide to Public College Ministry* are available through AdventSource. The web-site is: adventsource.org. Click on the Store tab, then Young Adult Ministry/Public Campus.



MINISTRY DESIGN TEMPLATE



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NEIGHBORS

FRIENDS

FOLLOWERS

WORSHIPPERS

EVANGELISTS

FAMILY

SUPPORT IS ESTABLISHED

COMMUNITY IS BUILT

COMMUNITY IS EXPRESSED

COMMUNITY IS TRANSFORMED

MISSION STATEMENT

DISCIPLESHIP

Jesus in Samaria and on Campus

The longest recorded conversation of Jesus with anyone was with the Samaritan woman at Jacob's Well. This story holds valuable insights for introducing Jesus on campus in the twenty-first century. Like Samaria, the campus is that place we often avoid. Even as students, who are on campus daily, we avoid conversations about Jesus. This story shows how Jesus tore down barriers to offer his life in Samaria. This book was written to help college students and Adventist Christian Fellowship groups design a ministry that joins Jesus in bringing his life to the campus.

Read the story in John 4 in a translation of your choice. Then, use the space provided on the next page, "Jesus in Samaria," to record your thoughts about Christ's method for offering his life to the woman. The second page, "Jesus on Campus," includes space to record personal thoughts about sharing Jesus on campus.

- What can we learn about sharing the Good News from this story?
- What barriers did Jesus break through to bring his life to this woman and her village?
- What does this story teach us about how we might offer salvation to fellow students and professors on campus?

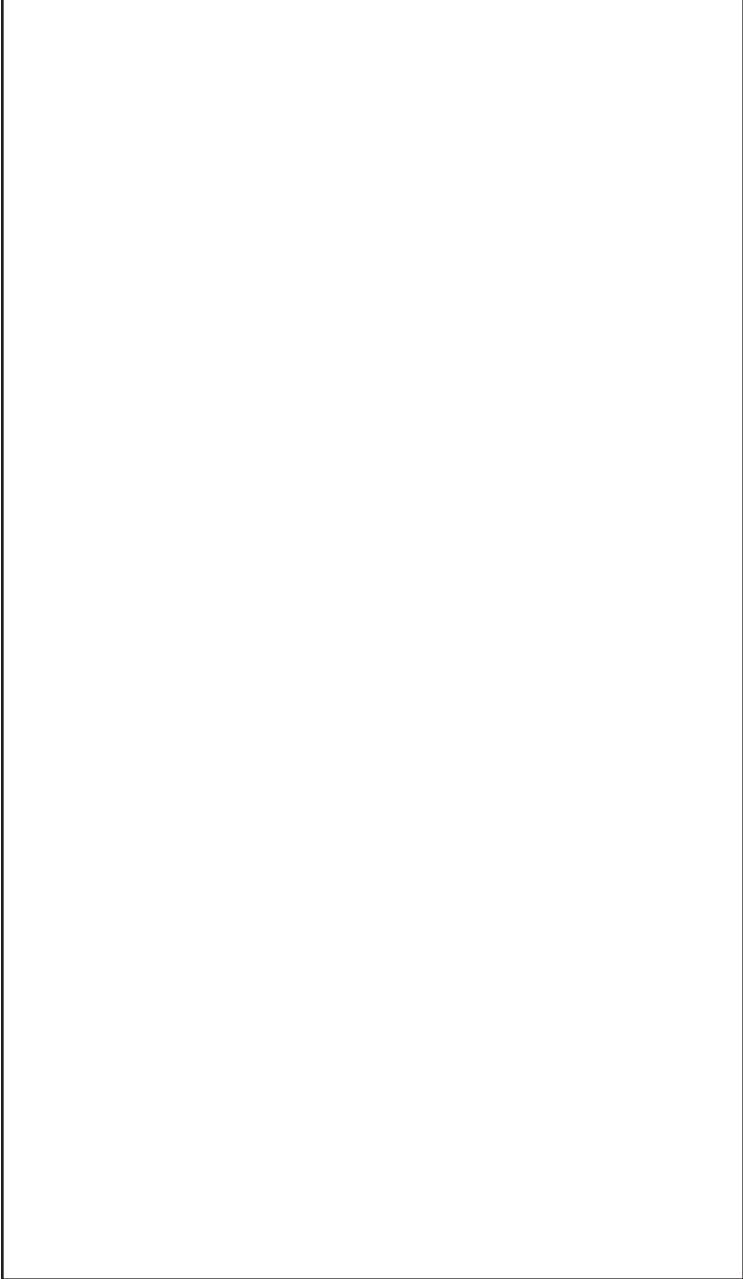
Another great way to review this story is by watching the section in the film, *The Gospel of John*. It is available in DVD format, but a full HD version is available on YouTube.

One link to this resource on YouTube is:
<https://www.youtube.com/watch?v=470kuvT5JFo>.

Another resource that looks even deeper into this story is the iFollow Bible study by Kirk King, *Jesus in Samaria: What Happens at the Well, Doesn't Stay at the Well*. It is available from AdventSource.

JESUS IN SAMARIA

JESUS ON CAMPUS



The Ten Essentials for Successful Campus Ministry

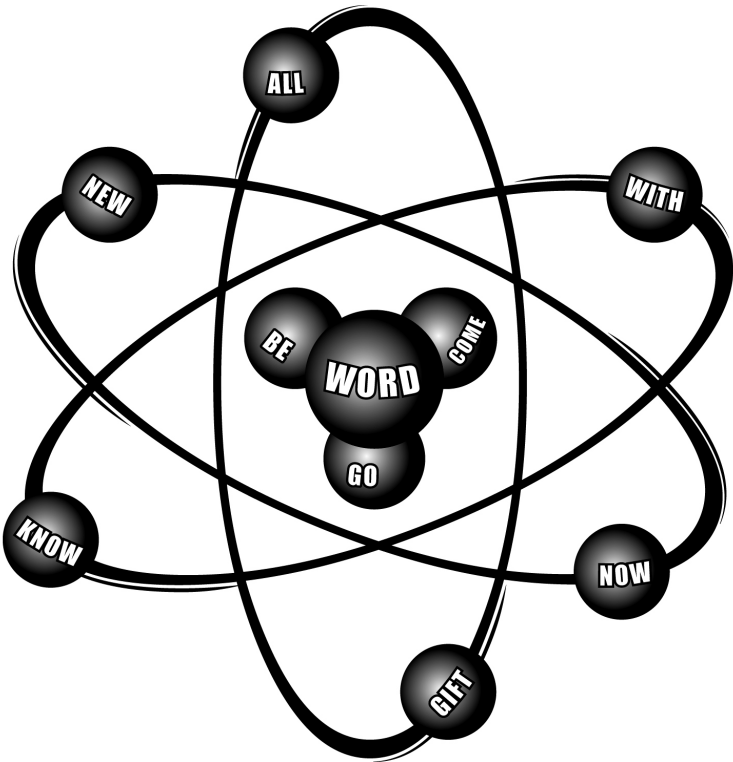
The “Ten Essentials” form the foundation for campus ministry. They are drawn from many years of public campus ministry experience. The book, *woc*, describes each in detail. These foundational ministry principles can also be found in the story of Jesus in Samaria, which is a helpful way to understand and teach them.

This book is a workbook to be used with *woc*. It will be helpful to read the chapter in *woc* before writing in the space or doing the activities associated with each essential. The first page for each essential provides readings from *woc* and from Scripture. There are also two or three questions (taken from the end of each chapter in *woc*).

The second page for each essential gives two spaces. The first space is for personal notes and reflection and the second space is for personal thoughts on how this essential might be applied in ministry on campus.

The third page for each essential has activities for individuals to help internalize the principle and activities that take participants to the PRACTICES section. The reason for this is so that groups can immediately begin get to work on a custom ministry design and to clarify the connection of the philosophy for campus ministry with the activities and programs.

Participants will be directed to use the Ministry Design Template (MDT) periodically for brainstorming sessions as a group and to create a visual record of your group’s design, complete with plans for specific activities. The atom illustration is included on the next page as an introduction to all ten essentials. Be sure to read in chapter one why the atom is used.



WORD

Christ is the message

The pages that follow provide space, first for notes and personal reflection, and then for application and planning. Use these pages to process this first foundational essential that “Jesus Christ, the Living Word of God, is the message of our ministry on campus.”

Reading

- *The Word on Campus: A Guide to Public College Ministry (woc)*, Chapter One: “WORD,” pages 3–17.
- *The Holy Bible* (Translation of your choice)
 - John 1:1–18
 - Colossians 1:15–20

Questions

1. What makes Jesus so essential to every relationship, program and activity?
2. When and how did Christ become central in your life?
3. How would you explain Jesus as the essential of your campus ministry to someone who is new to your group or outside of your group?

NOTES & REFLECTION

WORD

APPLY & PLAN

WORD Activities

Personal

Set aside some time to pray personally. Pray for the life of Christ in your life. Pray for your campus ministry. Write down your personal prayer requests and share them with the group as appropriate.

Ministry Design Template

- Spend a few minutes as a group adding personal ideas to the WORD section on your group's MDT. Include ideas about how to apply this essential in your ministry on campus. Use the small sticky notes so that everyone can contribute ideas. Later these ideas can be combined, consolidated, simplified, and recorded on the space for WORD.
- Use the space called PRAY on the right side of the template to make a list of prayer requests for your ministry. Include specific people you hope to get involved or resource needs your group has. Add to this list as you continue to design and needs arise.

Group Activity

Set a date with your group to do a prayer walk on your campus. (See *woc* on pages 107–109). Discover what Jesus is already doing on your campus and allow his Spirit to lead your fellowship as you join Christ in sharing the gospel with students and faculty.