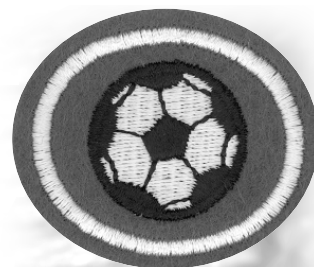


# Introduction

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The Adventist Youth (AY) honors were introduced in 1928 with the objective of developing the physical, mental, and spiritual capacities of youth and adults. Each honor is designed to be a study that introduces a subject that has practical value, which will enhance the lifestyle of the person pursuing the honor. Honors are considered “windows to be opened in the mode of discovery” within the philosophical framework of the church.

This manual includes all honors currently recognized by the General Conference Youth Ministry department and also those specialized honors recognized by various Divisions. There is a wide selection of challenging honors to interest juniors through adults. Families, Pathfinder clubs, Master Guides and elementary school teachers can use honors as a tool to encourage the exploration of new interests and development of skills.

## **Skill Levels**

Each honor is assigned a skill level to guide leaders in selecting grade-appropriateness. Skill levels are divided into Level 1 (Grade 5-6), Level 2 (Grade 7-10), and Level 3 (Grade 11 and above). These levels are recommendations designed to guide leaders in their choice of honors.

## **Instructors**

Some honors require an instructor. The instructor may be a school teacher or a church or community friend who is qualified to give the necessary guidance to complete the honor. An individual who serves as the instructor for an honor receives a silver diamond pin that may be attached to their honor patch.

## **Honor Patches**

The Conference Youth or Pathfinder Department is the source for honor patches, instructor diamonds, and advanced stars. Your Conference will have an order form and will give you directions on how to order. Patches are usually presented at Investiture or during a church service.

## **Advanced Honors**

Many of the current honors have an advanced level. Over the next several years more advanced honors will be added. Honor patches are marked “advanced” with the addition of a small bronze star.

## **Master Awards**

Master patches are earned by completing selected honors within a category. Requirements are listed at the beginning of each section.

## **Resources**

In past editions, a resources section has been included with each honor. Because of the rapid change in availability of books, you will find the resources listed at the beginning of each section. (ie. Arts, Crafts & Hobbies, Nature, etc.)

## **Honor Requirement Updates**

For the latest information on honor updates and new releases go to [www.pathfinders.nadadventist.org](http://www.pathfinders.nadadventist.org)



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## References/Resources

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To list specific books or addresses will make this Honors Handbook out of date almost before it is printed or with in a very short time. Therefore, the following list of suggestions will help you as you prepare to complete or teach the honors listed in this section.

- Adventist Book Center
- AdventSource for an answer book for this section
- Encyclopedia
- Encyclopedia of Associations
- Government Agencies (City, County, State, and Federal)
- Hobby/Craft/Specialty/Department Stores
- Internet
- Libraries - school, church, local city
- Magazines & Catalogs
- Nasco Arts & Craft — 800-558-9595
- Organizations (ie, Boy Scouts, 4-H)
- Postal Service



## Artisan Master: Requirements

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Earn seven Arts, Crafts & Hobbies honors.

## Airplane Modeling

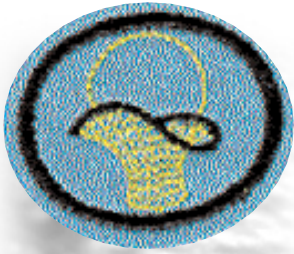
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1. Build and successfully fly an airplane from a kit made of balsa wood and tissue paper, and rubber band or gas powered.
2. Build a balsa wood glider from a kit and observe its flying characteristics as related to the variable positions of the wings.
3. Make and successfully fly two different styles of airplanes using sheets of paper between eight (20.3 cm) and fourteen (35.6 cm) inches in width and length.
4. Define, locate, and explain the usage of the following basic items:
  - a. Fuselage
  - b. Wing
  - c. Aileron
  - d. Rudder
  - e. Horizontal stabilizer
  - f. Strut
  - g. Cockpit
  - h. Engine
  - i. Landing gear
  - j. Propeller



### Skill Level 1

Original Honor 1944



## **Basketry**

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1. Know the names of two countries where Rattan (cane) is grown.
2. Explain how to treat pithcane (reed) before weaving.
3. What tools would you use for:
  - a. Cane basket making?
  - b. Raffia or Indian basket making?
4. Define:
  - a. Weaver singeing
  - b. Crushing
5. Explain how to:
  - a. Mend a broken spoke (stake).
  - b. Join a weaving rod (reed).
6. Name two kinds of bases used in baskets and tell in which type of basket each one can be used.
7. Describe how to lay:
  - a. A footridge border
  - b. A three-rod border
8. Do the following: simple weaving, slewing, and bispoking, and stitch a raffia base.
9. Make a cane sandwich tray with a wood base.
10. Make a hot roll basket with a woven base.
11. Make a round hot pad six inches (15.2 cm) in diameter in Raffia or Indian basketry.

### **Skill Level 2**

**Original Honor 1937/ Revised 1944**