## **Flag Football**

- 1. Know the basic rules of flag football as presented in the SDA SARC rulebook (Seventh-day Adventist Sports Activities Rules Committee).
- 2. What is the meaning of "Good Sportsmanship?"
- **3.** Make a drawing and label the parts of the flag football field with the dimensions of each.
- 4. Demonstrate knowledge of flag football by developing three offensive and three defensive plays, and try them in an actual game.
- 5. During practice, demonstrate the skills required for the following positions.
  - a. Quarterback
  - **b.** End (left and right)
  - c. Center
  - d. Half back (left and right)
  - e. Pass rusher
  - f. Safety
  - g. Middle linebacker
  - h. Cornerback
  - i. Outside linebacker
- 6. Review the meaning of the referee signals as represented in the SDA-SARC.
- 7. Review the penalties for each infraction listed in the SDA-SARC.
- **8.** Describe the rule adaptations for flag football that were changed from tackle football for safety reasons for each of the following.
  - a. Fumbles
  - **b.** Punting
  - **c.** Rushing the quarterback
  - **d.** Muffed ball
  - e. Blocking
- 9. Define the following terms:
  - a. Snap
  - **b.** Pass
  - c. Down
  - **d.** Formation
  - e. Huddle
  - **f.** Incompletion
  - **g.** Interception
  - **h.** Tackle
  - i. Touchdown
  - j. Conversion
- **10.** Practice the following skills:
  - **a.** Catch the football while using proper form and technique, both stationary and running.
  - **b.** Practice three-pass patterns such as post, fade, or curl.
  - **c.** Using the proper form, practice passing the football to both a stationary and a running target.
  - d. Perform three of the running skills: slant, cut, and spin.



- e. Demonstrate the proper grip, shoulder position, and acceleration while receiving a handoff.
- f. Demonstrate proper grip, stance, and eye movement during the long snap.
- **g.** Combine all areas of offensive and defensive strategies and game play into a game of six-on-six flag football.
- **h.** Demonstrate the skills necessary to defend against a pass.
- i. Apply defensive strategies of man-to-man and zone coverage into a game of flag football.
- **j.** Demonstrate the proper formation and execution, both offense and defense, of a punt.
- **11.** Participate in at least five regulation games of flag football, demonstrating sportsmanship while incorporating all offensive and defensive skills learned.
- **12.** Discuss the physical benefits of being active in team sports and what is gained from playing as a team.
- 13. Cooperate with other players to improve the team's playing skills.
- **14.** Read Galatians 5:19-25. Which list of character qualities best describes a Christian coach, player, and spectator? How are the good fruits obtained?
- **15.** Discuss with an individual or a group the problems facing a Seventh-day Adventist youth considering sports in junior high, high school, or college. What alternatives are there that allow for continued activity in sports?

For reference, obtain a copy of the SDA-SARC from SDA Health, Physical Education, Recreation Association, Walla Walla College, College Place, WA 99324. (509) 527-2887.

## Skill Level 1

New in 2018

Recreation North American Division 2018 Update