

## Stewardship

	iscover the Bible principles of stewardship by answering the following tions:
W	That does 1 Corinthians 6:19-20 say about the stewardship of the body?
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W	That does Matthew 25:15 tell us about the stewardship of talents?
	That does Colossians 4:5 say about the stewardship of time?
_	nat does colossians 4.5 say about the stewardship of time:
W	That does John 3:16 tell us about who owns the earth?
W	That does Genesis 1:26 say about who is the steward over the earth?
W	That does Proverbs 3:9 say about who is always first?
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Η	ow do we know that tithe means a tenth? Genesis 28:22
W	Tho does Leviticus 27:30 say the tithe belongs to?

What c	loes 1 Corinthians 9:13,24 say about the use of the tithe?
How d	o we know that the tithe is different from offerings? Malachi
What offering	loes 1 Corinthians 16:2 say about how we are to give our gs?
What o	loes Matthew 6:20 say about where to keep our treasures?
What o	loes 2 Corinthians 9:7 say about our attitude in giving?
What p	promised blessing is given in Malachi 3:10?
What o	loes Psalms 24:1 tell us about who owns the earth?

3.	Learn what is done with the tithe in your local church, your local conference, your union, and the General Conference.  Local church				
	Local conference				
	Union				
	General Conference				
4.	From your pastor, church treasurer, or elder learn about your church budget, what finances your church must meet and the purpose of each item listed on your church tithe and offering envelope.				
5.	Keep a chart on how you spend your time for one weekend and one week day. In this chart make a list of how much time you spend in the following areas: (Complete Chart #1)  a. Work for pay  j. Sleep  b. Family time  k. Personal needs  c. Personal devotions  l. Class time  d. Public worship  m. School study  e. Family worship  n. Travel  f. Fun things  o. Music lesson  g. Reading  p. Music practice  h. Television  q. Home chores  i. Meals  r. Shopping  For each of the three days be sure your time adds up to 24 hours. After				
	completing the chart, discuss with your pastor or counselor your responsibility in the stewardship of your time.				
6.	<ul> <li>Do one of the following: (Complete Chart #2)</li> <li>a. If you have an income-producing job or an allowance, make a list of how you spend your money for one month.</li> <li>b. If you are not in the category above, make a list of how you would spend an income of \$50 a month in the following categories: <ul> <li>(1) Clothes</li> <li>(2) Entertainment</li> <li>(3) Eating out</li> <li>(4) Gifts</li> <li>(5) Personal items (toiletries)</li> </ul> </li> </ul>				

	From your list determine what percentage of your total income is spent on each item. After completing the chart and percentages, discuss with your pastor or counselor the advantages of a budget and how to stay within a budget.
7.	From the Bible and the writings of Ellen G. White determine what instruction has been given concerning the variety and use of God-given talents.
8.	List three talents or skills that you have, such as building things, mechanics, gardening, painting or drawing, writing, speaking, music, teaching, sewing, etc. Choose one of these three talents and do a project to help develop you talent further. Your project must follow these guidelines:  a. The project is to be a benefit or outreach to others.  b. The project is to be a new endeavor not previously accomplished.  c. Spend at least five hours in the planning and implementation of the project.  d. Present a written or oral report to your counselor about your project.  Talents/Skills  1.
	2
	3
	Project

Instructor's Signature \_\_\_\_\_

Stewardship 2002 Edition

School supplies
Tithe and offerings
Transportation

(6) (7) (8)

Date completed \_\_\_\_\_

## Stewardship, Chart #1 Day

Keep a chart on how you spend your time for one weekend and one week day. In this chart make a list of how much time you spend in the following areas:

Work for pay, family time, personal devotions, family worship, fun things, reading, television, meals, sleep, personal needs, class time, school study, travel, music lessons, music practice, home chores, shopping

	Activity	Time	Activity	Time
Morning				
Mo				
	Activity	Time	Activity	Time
Afternoon				
Afte				
	Activity	Time	Activity	Time
Evening				
Eve				

**Stewardship, Chart #2**If you have an income-producing job or an allowance, make a list of how you spend your money for one month.

If you are not in the category above, make a list of how you would spend an income of \$50 a month in the following categories:

Clothes, entertainment, personal items (toiletries), gifts, school supplies, tithe and offerings, eating ou; transpotation

Expense	Itemized listing	Amount spent